Bioethics Certificate Program for Doctoral Students

Bioethics Pedagogy (BIOETH 603)

Doctoral students enrolled in the Bioethics Certificate Program are required to co-teach one course in the MA-Bioethics Program after they have been admitted to candidacy and following successful completion of BIOETH 501, 502, 503, and 601.

The course that the doctoral student will co-teach will be offered through the Center for Ethics as one of its BIOETH 505 electives. Both the course and its timing will be determined in discussion with the student’s Bioethics faculty advisor, the MA-Bioethics Program director, and the DGS of the Certificate student’s home program. The goal of this pedagogical component of the Certificate is to give the students experience teaching bioethics in an environment where they can expect attentive mentoring by faculty who are experienced with both the clinical and academic sides of the field. The MA-Bioethics Program provides a unique opportunity at Emory to teach excellent, non-traditional students.

Each doctoral student will be assigned a teaching mentor (who will also co-teach) from the MA-Bioethics faculty with whom they will collaborate in all aspects of the course. The mentor will facilitate the creation and/or implementation of the course by meeting with the student before the semester to help produce the syllabus, during the semester on a regular basis to provide counsel and constant feedback, and following the semester to evaluate. In the event that there are other doctoral students enrolled in the course that the student is slated to teach, the mentor will review all doctoral students’ work, and the Certificate student teacher will be responsible for the Master’s students.

To recognize the effort committed to teaching the course (see requirements below), the mentoring relationship, and the educational value of the experience, Certificate students will register for a 3-credit course called “Bioethics Pedagogy” (BIOETH 603). The mentor will evaluate the student on an S/U (satisfactory/unsatisfactory) basis.
Course Requirements

Prior to the Course Offering Submission Deadline:

- The student will identify the course topic in conjunction with the Bioethics faculty advisor, the MA-Bioethics Program director, and the teaching mentor.
- The student and teaching mentor will develop the course syllabus.

During the Term:

- The student and teaching mentor will work together to determine pedagogical content, establish a co-teaching schedule, design assessment tools (assignments, papers, etc), set up office hours (the student will offer a 1 hr/week block), and outline how all other course responsibilities will be delegated (i.e. grading, entering grades, Blackboard activity, etc).
- Even though the student will teach at least half of the classes over the course of term, he/she will attend all classes (3 hrs/week).
- The student will meet with the teaching mentor during the semester on a regular basis (1 hr/week) to discuss the progress of the course, his/her performance to date, and to receive any feedback/counsel as is required.

Post-Course:

- The student will meet with the teaching mentor to evaluate his/her overall performance.