## Servant Leadership Summer Internship Placement Site Job Description Information Sheet Summer 2025

**Organization Name:** Environmental Education Alliance (EEA)

**Addresses:** 

Mailing Address: PO Box 801066 Acworth, GA 30101

Intern workplace: Remote (except for meetings and events)
Weekly check-in meetings: Location determined by mutual convenience.

**Phone:** 678-485-1005

Web site: <a href="https://www.eealliance.org">https://www.eealliance.org</a>

Internship Supervisor: Karan Wood, Executive Director

Supervisor's contact information including e-mail: KWood@eealliance.org

#### **Organization's Mission Statement:**

<u>Vision</u>: The Environmental Education Alliance (EEA) is the backbone organization for environmental education and outdoor learning in Georgia, working towards a world where every child grows up feeling connected to nature, knowledgeable about the environment, prepared to solve problems, and motivated to create a just and sustainable future.

<u>Mission</u>: EEA champions environmental and outdoor learning; promotes research-informed instructional practices and high-quality teaching resources; sparks innovation; demonstrates collective impact; advances equity and inclusion; and advocates for investment in the field.

<u>Theory of Change:</u> Children cannot be expected to protect the planet before they have a chance to explore and enjoy nature. And learning about human impacts on the earth can cause students to become distressed or disengaged. But educators can leverage the power of environmental and outdoor education to spark curiosity, engage children in real-world investigations, and foster problem-solving skills. These transformative learning experiences and nature connections empower children to tackle the environmental challenges of their generation, bringing us closer to a world where people and nature thrive. EEA offers assistance and resources to those who provide outdoor learning spaces, educate children, and cultivate inclusive nature experiences.

### Summary of organization's primary programs and services:

Signature Programs and EEA's Impact

- ATEEG –accredited certification program for teachers and non-formal envir educators
- Council of Outdoor Learning including Outdoor Learning Toolkit
- Monarchs Across Georgia pollinator habitat certification, Symbolic Migration project, workshops
- Georgia Institute for Excellence in Environmental Education; and Outdoor Learning Collaboratory
- Professional learning
- <u>EEinGeorgia</u> online resource database
- EE CEO Roundtable; Beloved Community of Environmental and Outdoor Educators
- EE Landscape Analysis

GOLD Grants for outdoor learning

**Intern's title:** EEA Intern

#### Number of interns requested: 1

#### Internship project/job description

(please include a virtual/socially distanced option if possible):

The intern will learn about and contribute to all aspects of Environmental Education Alliance's operations, including work on these ongoing EEA initiatives:

- 1. CREST professional learning program for teachers including summer institute June 2-5 on Jekyll Island
  - Strategies for teaching climate change resilience and environmental stewardship
- 2. eeCredential online courses and 21 day challenges for teachers
  - ❖ Integrating state standards with teaching children outdoors; connecting with nature
- 3. Geogia Schoolyard Forest Network
  - Promoting green schoolyards and creation of outdoor learning spaces at schools
- 4. Outdoor Learning Collaboratory
  - Supporting an international team that is writing best practices for outdoor learning
- 5. Review of GOLD Grant reports and development
  - Developing case studies on outdoor learning projects funded by GOLD Grants

In addition, the intern will complete at least one special project from start to finish. Special projects will be jointly selected to match the intern's skills and interests. Examples of special projects include:

- Reframing an existing environmental education lesson to be more culturally-responsive, inclusive, equitable, or engaging
- Assisting to presenting a session at the CREST professional learning summer institute at Jekyll Is
- Creating a digital badge system for EEA's online short courses for educators
- Developing a film or presentation of still images and slides to illustrate the impact of EEA
- Designing social media and web site posts for upcoming events and programs
- Special projects by previous Emory interns have included:
  - Organizing the CoOL Schoolyards program so schools can solve environmental challenges
  - Designing this pollinator habitat planner
  - Helping prepare and present a professional learning workshop for educators
  - Coding interactive data analysis functions, such as this <u>water quality calculator</u> and this streamside habitat quality calculator

#### **Qualifications:**

#### **Essential Qualifications**

- Initiative and ability to work independently
- Reliability, resourcefulness, and problem-solving abilities
- Clear and effective oral and written communication
- Research skills including critical thinking in evaluation of sources and biases
- Accuracy and attention to detail
- Tolerance for routine tasks, when necessary
- Adaptability and flexibility in response to change

Useful Experience: any of the following

- Background in any of the following fields would be valuable: environmental science, K-12 education, environmental education, environmental justice, participatory (citizen) science, ecosystem restoration, graphic design, marketing, website design and management, non-profit operations, communications
- Organizational skills, communications and event planning
- Familiarity with software such as Monday.com, Microsoft Office, Google slides, spreadsheets
- Visual arts experience using apps such as Canva to create infographics, event fliers, social media posts
- Experience using drag and drop software to create web pages using Weebly and Tableau
- Experience uploading course content into Canvas learning management system and Badgr platform
- Experience filming short videos, creating EdPuzzles, designing slide presentations, and otherwise making course assignments and assessments engaging and visually interesting

# Are there other requirements for this position? If yes, please note them here: No

#### Will the internship require that the student have a car?

No. Internship will be largely remote with in-person check-in meetings in a location convenient for intern. If intern is available to help at CREST summer institute June 2-5, it will be possible to carpool there with staff.

**Is placement site accessible by public transit or other transportation options?** Most work will be remote. 'Check-in meeting' locations will be selected based on access to public transportation and convenience for intern.